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CHICAGO
DECATUR
DES PLAINES
DOLTON
EAST ST. LOUIS
ELMHURST
HARVEY
HINSDALE
KANKAKEE
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UNIVERSITY OF ILLINOIS

EXTRAMURAL CREDIT COURSES

1969 SPRING SEMESTER
DIVISION OF UNIVERSITY EXTENSION
UNIVERSITY OF ILLINOIS

YOUR STATEWIDE CAMPUS

The University of Illinois conducts extramural courses for credit in many subjects for students who cannot attend classes on the campus. In certain areas, when other University requirements have been met and approval has been secured for courses pursued from the college or school in which the degree is to be taken, students may earn up to sixty undergraduate semester hours toward the baccalaureate degree or four units toward the master's degree through the extramural or off-campus program. Credit earned in extramural classes may not be used in lieu of University residence requirements. Course content, quality standards, and work requirements are similar to those in campus classes.

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DIVISION OF UNIVERSITY EXTENSION

EXTRAMURAL COURSES

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REGISTRATION PROCEDURE

Note: Enrollment in certain of these classes is limited. Interested persons may request that a place be reserved by writing to the address indicated just below the description of the course.

Registration in extramural courses is completed by mail immediately following the first meeting of the class. At the first meeting the instructor outlines the nature of the course and answers questions of prospective students. *Registration materials and instructions are issued at this meeting.*

Registration is not complete until all registration forms have been submitted to the Office of Admissions, and approved, and fees paid in full. *Registration forms and fees received after the fourth meeting of the class are not accepted.*

Applicants for registration in extramural credit courses who expect to be admitted to regular standing or as candidates for degrees should supply official transcripts from all institutions attended other than the University of Illinois, and should have such transcripts sent to the Office of Admissions by the fourth meeting of the class. Those who have previously registered with the University and who have complete transcripts on file should not resubmit them.

CREDIT AND TUITION FEES

Credit earned in extramural courses cannot be counted as residence credit. Candidates for certain degrees may, however, apply up to sixty undergraduate semester hours toward the baccalaureate degree or four units toward the master's degree for credits earned in the extramural program, if other University requirements have been met and approval is secured for courses pursued from the college or school in which the degree is to be taken.

Students who are employed full time may not register for more than *one unit of graduate work each semester,* and not more than two units of graduate credit in extramural courses may be earned during an academic year. Courses at the 400 level are not open to undergraduate students for credit.

It is recommended that *undergraduate* extramural students who are employed full time register for no more than six semester hours of work each semester.

Auditors or visitors may register in credit courses by obtaining consent of the instructor. They must, however, pay regular fees assessed for the course. In the case of multiple credit courses the visitor pays the lowest fee assessable.

Credits given by the courses and tuition fees assessable are listed with the course description for each of the courses in this bulletin.

GRADES

The system of grading is as follows: "A," excellent; "B," good; "C," fair; "D," poor (but passing); "E," failure.

Official transcripts of grades are sent to extramural students who have completed courses only upon specific request to the Recorder's Office.

UNDERGRADUATE COURSES

Undergraduate extramural courses are open to all applicants who can meet course prerequisites and University

entrance requirements. The Dean of the Division of University Extension may also approve the applications of those eighteen or more years of age who are unable to meet University entrance requirements, when in his opinion they can pursue the course with success.

Students enrolling in extramural undergraduate classes who are candidates for degrees must meet general requirements of the University with respect to residence, hygiene, physical education, and rhetoric. They must also conform to the requirements of the curriculum selected in regard to electives and the total number of hours required for graduation. In addition, minimum scholarship requirements which the University has approved for the college or school must be met.

GRADUATE COURSES

Registration in any of the courses listed in this bulletin does not necessarily imply registration in the Graduate College of the University of Illinois. There are three different types of admission to graduate courses:

ADMISSION TO FULL STANDING IN THE GRADUATE COLLEGE. A minimum grade-point average of 3.5 (A = 5.0) for the last sixty hours of work completed is required of applicants for admission to full graduate standing in all departments, although certain departments require a higher average. A student who meets these requirements may qualify for work toward a degree. However, the responsibility for meeting the residence and course requirements specified by the Graduate College and the major department rests with the student. Each student who is admitted to full standing should immediately request his major department to appoint an adviser.

ADMISSION NOT AS A CANDIDATE FOR A DEGREE. Graduate students who wish to earn credit without reference to an advanced degree may be admitted to this status.

ADMISSION AS A VISITOR. A student may be admitted to the course as a visitor provided that such admission is approved by the instructor in charge. Registration as a visitor will not entitle the candidate at any future time to graduate credit in the course attended by him as a visitor.

GRADUATE MAJORS IN EDUCATION

The University of Illinois awards two degrees that are of particular interest to graduate students who major in education and who wish to do part of their graduate study in extramural courses. The Master of Education program has been designed for teachers, supervisors, counselors, and others engaged in educational work that demands broad, fundamental, and practical preparation for dealing with educational problems. The program leading to the Advanced Certificate in Education requires the satisfactory completion of a year of specialized professional study. This program is for experienced teachers who have master's degrees.

The general requirements of the Graduate College apply to programs of study leading to these degrees. To meet re-

quirements for either degree, a student must qualify for admission to the Graduate College and subsequently complete an approved program consisting of at least eight units of graduate work. A minimum of four units must be taken while the student is in residence on the Urbana campus. (This requirement may be satisfied through the completion of two units in each of two summer sessions.) Beyond this minimum, courses may be taken in extramural centers or by commuting to the campus for part-time study. Regulations governing these degrees allow freedom in planning individualized programs. The program of study that an individual student proposes to follow must be submitted in writing to the College of Education Office by the student's faculty adviser. The student who registers before his program is approved and recorded in the College of Education Office has no assurance that the credit he earns will be accepted as part of his degree requirements. The mere accumulation of credits does not entitle a student to a graduate degree. It is therefore imperative that each beginning student arrange for the appointment of his adviser immediately after he gains admission to the Graduate College as a degree candidate.

Request for appointment of advisers should be addressed as follows:

Advanced Certificate candidates or Master of Education candidates: Graduate Department of Education, 110 College of Education Building, Urbana.

MILITARY SCHOLARSHIPS

An act of the General Assembly of Illinois in 1919, amended in 1943, 1951, 1953, and 1963, provides Military Scholarships for veterans of World War I or for veterans who served on active duty at any time after September 16, 1940, who were residents of the state of Illinois, or had been bona fide residents of this State until at least six months prior to entering such service and who after leaving service returned to this State within six months and have resided in this State for not less than one year immediately prior to the date of their application, or students of the University at the time of enlistment, provided they are not receiving financial assistance for educational purposes from the federal government. The scholarship exempts the holder from the payment of tuition for a period of four years. Application should be made to the Director of Admissions and Records of the University of Illinois prior to registration in an extramural course if the scholarship is to be used in lieu of tuition. Honorable discharge papers and service records or photostats thereof must be submitted with the application.

VETERANS' INFORMATION

Veterans who wish to enroll under the "Viet Nam G.I. Bill" must also present a Certificate of Eligibility from the Veterans Administration and pay the full amount of the tuition. Under this bill they receive reimbursement from the Veterans Administration for the cost of tuition.

WITHDRAWAL AND REFUND

Application for withdrawal and refund must be made to the Extramural Office in writing. Withdrawal forms are then sent to the student. If the student presents substantial and convincing evidence of inability to pursue the course as a result of circumstances not within his control, withdrawal is approved without penalty. In general, no refund is made for withdrawal effected after the fourth meeting of the class.

ADDISON

ELEMENTARY EDUCATION E459. WORKSHOP IN CURRICULUM DEVELOPMENT — READING DIAGNOSIS

This workshop course is designed to give direct help on the reading problems which elementary schools face in organizing reading programs and in teaching reading. It will serve to bring administrators and teachers up to date on recent trends and developments in methods and materials, research, and current experimentation in teaching reading.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Addison Trail High School, 213 North Lombard Avenue, Room 248, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Assistant Professor Karl R. Koenke.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

GEOGRAPHY E332. GEOGRAPHY OF SOUTH AMERICA

A regional geography of South America with emphasis on the southern hemisphere of that continent. Prerequisite: Eight hours of geography, enrollment in the Latin-American studies program or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Addison Trail High School, 213 North Lombard Avenue, Room 215, at 6:30 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Assistant Professor Albert J. Larson.

CREDIT AND TUITION FEE:
Graduate, three-fourths unit — $30.00.
Undergraduate, three semester hours — $30.00.

PHYSICAL EDUCATION E401. ADMINISTRATION OF PHYSICAL EDUCATIONAL AND SPORT (Formerly Problems in Physical Education.)

Analysis of completed research relating to theory and practice of administration in physical education and sport; the development of policy statements and procedures manuals for the various educational levels; experience in the use of the case plan of instruction as a teaching technique for the development of competencies and knowledges relating to human relations and administration in this specialized field.

ADDISON (Cont.)

Prerequisite: Physical Education for Men (or Women) 204 or equivalent or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Addison Trail High School, 213 North Lombard Avenue, Room 217, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Professor Richard H. Pohndorf.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

CENTRALIA

HISTORY AND PHILOSOPHY OF EDUCATION E305. HISTORY OF EDUCATIONAL IDEAS

Through a study of selected educational theories and intellectual movements this course provides familiarity with the major educational ideas of the past, as well as historical perspectives on current issues and problems in education. Readings in Plato, Quintilian, St. Augustine, Loyola, Comenius, Rousseau, Pestalozzi, Froebel, Herbart, Dewey, and others. This course meets a requirement with which all candidates for the Master of Education degree must comply.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Fred W. Steuernagel, Room 212 Goldman Building, 338 Missouri Avenue, East St. Louis, Illinois 62201. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Kaskaskia College, New Campus, Shattuc Road, Room 32, at 7:00 p.m. on Thursdays, beginning February 6, 1969.

INSTRUCTOR: Professor Walter V. Kaulfers.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

CHICAGO

LIBRARY SCIENCE E429. INFORMATION STORAGE AND RETRIEVAL

Analyzes the problems which confront libraries and library users as a result of the growth of literature; reviews the various systems for storing and retrieving information; introduces the underlying models and basic types of equipment for both traditional and non-conventional systems; emphasizes practical applications in libraries. Prerequisite: Library Science 405.

CHICAGO (Cont.)

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Chicago Civil Service Commissions Training Division, 120 West Madison Street (Arcade Level), Conference Room, at 6:30 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Mrs. Irene Farkas.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

EDUCATIONAL PSYCHOLOGY E360. EDUCATIONAL USES OF TELEVISION AND RADIO

Same as Communications and Radio-Television 360. A study of television and radio as educational instruments, and standards necessary for such use; production, utilization, planning, and evaluation; primary and secondary uses. Identification of the unique contributions and resources of the electronic media, as well as their limitations. Experimentation into new production and utilization techniques designed for educational uses.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: University of Illinois at Chicago Circle, A-2 Lecture Center, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Assistant Professor Philip W. Tiemann.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, three semester hours — $30.00.

VOCATIONAL AND TECHNICAL EDUCATION E381. PRINCIPLES OF VOCATIONAL EDUCATION

A survey course dealing with all areas of Vocational-Technical education. Basic concepts underlying, and principles governing the operation of each of these different programs in Vocational-Technical education. (Required by Illinois State Board for Vocational Education for certification of local supervisors of industrial education and D. O. coordinators.)

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chi-

CHICAGO (Cont.)

cago, Illinois 60680. Pre-enrollments will be accepted in the order received except that preference will be given to students applying credit for vocational certification.

MEETINGS: University of Illinois at Chicago Circle, Taft Hall, Room 106, at 6:30 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Mr. Edward T. Anderson.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, three semester hours — $30.00.

VOCATIONAL AND TECHNICAL EDUCATION E382. COOPERATIVE VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS

For students who wish to make a thorough study of the basic principles in the development and administration of industrial cooperative education programs. The course will include such areas as: the legal aspects and regulations in placing student learners, criteria for determining occupations that can be included in various cooperative programs, how to organize an advisory committee, methods of selecting the student-learners, teaching the general and technical related material, and methods of obtaining instructional materials.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that preference will be given to students applying credit for vocational certification.

MEETINGS: University of Illinois at Chicago Circle, Taft Hall, Room 108, at 6:30 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Mr. Peter Johnson.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, four semester hours — $36.00.

VOCATIONAL AND TECHNICAL EDUCATION E388. SPECIAL TECHNIQUES OF TEACHING VOCATIONAL-INDUSTRIAL SUBJECTS

A course which includes the application of principles of learning and teaching in specific techniques, methods, and devices utilized in teaching vocational-industrial subjects. Covers the teaching of shop skills as well as the teaching of related information. Also deals with the development of concomitants.

Note: This course is acceptable by the State Board for Vocational Education for *both* Education E281 (Special Methods in Industrial Education) and Education E282 (Teaching Related Trade Subjects). These courses are required for certification by day trade teachers and by vocational-industrial supervisors.

CHICAGO (Cont.)

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that preference will be given to students applying credit for vocational certification.

MEETINGS: University of Illinois at Chicago Circle, Taft Hall, Room 108, at 6:30 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Associate Professor Robert A. Campbell.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Undergraduate, four semester hours — $36.00.

VOCATIONAL AND TECHNICAL EDUCATION E459. WORKSHOP IN CURRICULUM DEVELOPMENT-INDUSTRIAL EDUCATION

Recently much emphasis has been placed on the importance of industrial education in the public schools. One result has been the emergence of a number of curriculum developments throughout the nation. This course will look into recent major curriculum developments in Industrial Education; it will examine the reasons and need for change and take a close look at functioning programs, two of which are being tested in the Metropolitan Chicago area. This course is open to teachers and administrators in all curriculum areas.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: University of Illinois at Chicago Circle, Taft Hall, Room 105, at 6:30 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Associate Professor Henry J. Sredl.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.

VOCATIONAL AND TECHNICAL EDUCATION E459. WORKSHOP IN CURRICULUM DEVELOPMENT-DESIGN FOR INDUSTRIAL EDUCATION TEACHERS

Deals with contemporary design philosophy and its application in finding creative, problem-solving solutions to problems involving form, texture, and color. Strong emphasis on the work of outstanding designers of today and the use of better design to improve industrial education programs. Design background not required.

Note: Enrollment in this class will be limited. Interested

CHICAGO (Cont.)

persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: University of Illinois at Chicago Circle, Taft Hall, Room 106, at 7:00 p.m. on Thursdays, beginning February 6, 1969.

INSTRUCTOR: Associate Professor Robert A. Tinkham.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.

DECATUR

PHYSICAL EDUCATION E350. THEORY AND PRACTICE OF EXERCISE THERAPY

Theory and practice of use of therapeutic exercise, as it applies to physical rehabilitation of the physically handicapped; physiological and kinesiological principles of physical restoration; physical educator's role as related to ancillary medical forces; problems and principles related to kinesiotherapy, preventive, adapted and remedial physical education and athletic training.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Walter V. Brown, 512 Iles Park Place, Sixth and Ash Streets, Springfield, Illinois 62703. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Stephen Decatur High School, 400 North Franklin, Room 120, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Professor Robert E. Shelton.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, 4 semester hours — $36.00.
Undergraduate, 2 semester hours — $22.00.

SPECIAL EDUCATION E316. THE GIFTED CHILD IN SCHOOL AND SOCIETY

A consideration of the gifted in society: who they are — their physical, psychological, social, and educational characteristics — and society's needs and provisions for them. The major portion of the course is devoted to the consideration and evaluation of instructional and administrative adjustments that should be made for the gifted in the educational structure. Prerequisite: Educational Psychology 211 or 236.

Note: Enrollment in this class will be limited. Interested

DECATUR (Cont.)

persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Walter V. Brown, 512 Iles Park Place, Sixth and Ash Streets, Springfield, Illinois 62703. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Stephen Decatur High School, 400 North Franklin, Room 118, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Professor T. Ernest Newland.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, three semester hours — $30.00.

DES PLAINES

ACCOUNTING E300. MANAGERIAL COST ACCOUNTING

(As listed in the Chicago Circle catalog.)

Analysis of costs for control, decision making, and planning; standards and budgets as a guide to measuring operating performance. Prerequisite: Accounting 302.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Maine Township High School (West), 1755 South Wolf Road, Room A-214, at 7:00 p.m. on Mondays and Wednesdays, beginning March 31, 1969.

INSTRUCTOR: Associate Professor Albert J. Schneider.

CREDIT AND TUITION FEE:
Undergraduate, four quarter hours — $24.00.

EDUCATIONAL ADMINISTRATION E470. PRINCIPLES AND RESOURCES FOR SCHOOL PLANT PLANNING

Study of principles for planning functional school buildings. Primary emphasis is placed on the planning process involved in meeting the building needs of the school district, including (1) analysis and projection of educational programs to be housed, (2) prediction of pupil enrollments, (3) site selection, (4) educational specifications of buildings, and (5) rehabilitation, remodeling, and modernization of existing buildings. Prerequisite: Educational Administration and Supervision 460.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Cer-

DES PLAINES (Cont.)

tificate in Education candidates at this University will have preference.

MEETINGS: Maine Township High School (West), 1755 South Wolf Road, Room A-213, at 7:00 p.m. on Wednesdays, beginning February 5, 1969.

INSTRUCTOR: Associate Professor Carl E. Wilsey.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

ENGLISH E385. FAULKNER AND HEMINGWAY

(As listed in the Chicago Circle catalog.)

Studies in the short stories and novels of the two writers; examination of their literary theories. Prerequisite: Junior standing or consent of the instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Maine Township High School (West), 1755 South Wolf Road, Room A-205, at 7:00 p.m. on Mondays, beginning March 31, 1969.

INSTRUCTOR: Professor Elizabeth V. Wright.

CREDIT AND TUITION FEE:
Undergraduate, four quarter hours — $24.00.

LIBRARY SCIENCE E255. ORGANIZATION OF LIBRARY MATERIALS

Designed to provide an introduction to cataloging and classification as practiced in modern libraries.

Organization of Library Materials will be presented via a new medium in teaching, called Tele-Lecture. Using the long distance telephone lines, the instructor, at the Urbana Campus, will communicate with students through a public address system installed at Maine West. By utilizing a full complement of visual aids and maintaining constant two-way communication between instructor and students, this system will provide a both highly instructive and interesting program. To preserve the personal touch, the instructor will appear at the class site periodically.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Maine Township High School (West), 1755 South Wolf Road, Room C-208, at 6:30 p.m. on Wednesdays, beginning February 5, 1969.

INSTRUCTOR: Assistant Professor Oliver T. Field.

CREDIT AND TUITION FEE:
Undergraduate, three semester hours — $30.00.

DES PLAINES (Cont.)

SPEECH E403. SEMINAR FOR TEACHERS OF SPEECH

Investigation of current principles, materials, and developments in the field of speech and of their relationship to the teacher.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Maine Township High School (West), 1755 South Wolf Road, Room A-112, at 7:00 p.m. on Wednesdays, beginning February 5, 1969.

INSTRUCTOR: Associate Professor Chester C. Long.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

DOLTON

MUSIC E344. METHODS OF STRING CLASS TEACHING

This course is designed primarily for teachers of school music who are not performers on a stringed instrument, yet would like to be able to teach string classes and start an orchestral program in the schools.

Included in the course will be a survey of string class teaching materials, problems of teaching the beginning string class and actual performance of string instruments at the elementary level. Students applying for the class will teach under instructor's supervision and must have access to a violin, viola, cello and string bass. Prerequisite: Senior or graduate standing in music education or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Thornridge High School, 1500 Cottage Grove Avenue, Room B-214, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Assistant Professor Thomas J. Wisniewski.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

SECONDARY AND CONTINUING EDUCATION E456(a). PROBLEMS AND TRENDS IN THE TEACHING OF ENGLISH

The focus of this course will be upon the language development of secondary school youngsters as it affects (1) their personal-cultural experiences and (2) as it affects the teaching of composition and literature. Related topics will include: (1) Implications of the Dartmouth Conference

DOLTON (Cont.)

(Anglo-American Seminar) on the teaching of English; (2) Curriculum materials on language and composition from the Project English Centers; and (3) Research on the teaching of language and composition. Students in the course will be encouraged to develop practical methods and materials for use in their respective schools.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Thornridge High School, 1500 Cottage Grove Avenue, Room B-215, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Assistant Professor Alan L. Madsen.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

EAST ST. LOUIS

EDUCATIONAL ADMINISTRATION E440. ADMINISTRATION AND SUPERVISION OF JUNIOR AND SENIOR HIGH SCHOOLS

Discussion of practical problems; functions of the principal; teacher participation; personnel records, marks, failures, and promotions; administration and supervision of the curriculum, of guidance programs, of extracurricular activities, and of housing and building programs. Prerequisite: Educational Administration E460 or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Fred W. Steuernagel, Room 212 Goldman Building, 338 Missouri Avenue, East St. Louis, Illinois 62201. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Senior High School, 4901 State Street, Room 104, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Assistant Professor Harold G. Rowe.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

EDUCATIONAL PSYCHOLOGY E425. PRINCIPLES OF GUIDANCE

A course for teachers, administrators, student advisers, and others interested in becoming more familiar with the basic principles and methods of guidance and personnel work. This course affords opportunities to study problems of educational, vocational, and social adjustment and related matters, and to consider means of dealing with these problems as they occur, both in the schools and in agencies

EAST ST. LOUIS (Cont.)

dealing with out-of-school youth and adults. The relationship of guidance to instruction, supervision, and administration will be examined. The place of the guidance specialist is given some attention, as is the work of those community agencies which can assist the school. Students who have taken Education 325 are not allowed credit for Education 425.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Fred W. Steuernagel, Room 212 Goldman Building, 338 Missouri Avenue, East St. Louis, Illinois 62201. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Senior High School, 4901 State Street, Room 120, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Professor Cecil H. Patterson.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

HISTORY AND PHILOSOPHY OF EDUCATION E305. HISTORY OF EDUCATIONAL IDEAS

Through a study of selected educational theories and intellectual movements this course provides familiarity with the major educational ideas of the past, as well as historical perspectives on current issues and problems in education. Readings in Plato, Quintilian, St. Augustine, Loyola, Comenius, Rousseau, Pestalozzi, Froebel, Herbart, Dewey, and others. This course meets a requirement with which all candidates for the Master of Education degree must comply.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Fred W. Steuernagel, Room 212 Goldman Building, 338 Missouri Avenue, East St. Louis, Illinois 62201. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Senior High School, 4901 State Street, Room 104, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Professor Walter V. Kaulfers.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

LIBRARY SCIENCE E204. DEVELOPMENT AND OPERATION OF LIBRARIES

Introduces the student to the development of the library as an institution, the concept of a philosophy of librarianship, and the general operation of libraries.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin

EAST ST. LOUIS (Cont.)

to Mr. Fred W. Steuernagel, Room 212 Goldman Building, 338 Missouri Avenue, East St. Louis, Illinois 62201. Pre-enrollments will be accepted in the order received.

MEETINGS: Senior High School, 4901 State Street, Room 103, at 6:30 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Mr. David Cooprider.

CREDIT AND TUITION FEE:
Undergraduate, three semester hours — $30.00.

SPECIAL EDUCATION E417. PSYCHO-EDUCATIONAL PROBLEMS OF EXCEPTIONAL CHILDREN

A course for educators, students in the behaviorial sciences, and students beginning graduate study in special education. Study of relevant research dealing with the physical, mental, emotional, and social traits of all types of exceptional children, and consideration of major current problems in the development of educational programs. Prerequisite: Sixteen hours of psychology and/or education or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Fred W. Steuernagel, Room 212 Goldman Building, 338 Missouri Avenue, East St. Louis, Illinois 62201. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Senior High School, 4901 State Street, Room 103, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Dr. Alfred Hirshoren.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

ELMHURST

POLITICAL SCIENCE E315. LEGISLATURES AND LEGISLATION

The legislative function in government; structure and organization of American legislatures, national, state, and local; party organization in legislatures; legislative procedure, pressure groups, and lobbying; relation of legislature to other branches of government; problems of legislative reorganization. Prerequisite: Six hours of political science, or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: York Community High School, 355 West St. Charles Road, Room 228, at 6:30 p.m. on Mondays, beginning February 3, 1969.

ELMHURST (Cont.)

INSTRUCTOR: Associate Professor James B. Holderman.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, three semester hours — $30.00.

HARVEY

ACCOUNTING E302. ACCOUNTING FOR ENTITY INTEREST

(As listed in the Chicago Circle catalog.)

Accounting for rights of creditors, stockholders, and partners in a going concern; effects of expansion and contraction on equities; basic principles of fiduciary and fund accounting. Prerequisite: Accounting 301.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Thornton Township High School, 151st Street and Broadway, Room 158, at 7:00 p.m. on Tuesdays and Thursdays, beginning April 1, 1969.

INSTRUCTOR: Professor Samuel Fox.

CREDIT AND TUITION FEE:
Undergraduate, four quarter hours — $24.00.

EDUCATIONAL ADMINISTRATION E430. ELEMENTARY SCHOOL ORGANIZATION AND ADMINISTRATION

Principal focus of this course is given to conceptual analyses of administrative and supervisory functions of the elementary school. Examination is made of administrative roles in the design, implementation, and improvement of the total educational program. Intensive use is made of research skills and strategies in the investigation of problems of instruction. Prerequisite: Consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Thornton Junior College, 151st Street and Broadway, Room 220G, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Mr. Robert Campbell.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

HARVEY (Cont.)

EDUCATIONAL PSYCHOLOGY E311. PSYCHOLOGY OF LEARNING FOR TEACHERS

A consideration of learning situations in the light of psychological findings and concepts. Development of a theory of learning, and its application to the teaching of attitudes, skills, and understandings. Prerequisite: Education 211, and practice teaching or teaching experience. Required for the Master of Education degree.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Thornton Junior College, 151st Street and Broadway, Room 220I, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Assistant Professor Robert J. Menges.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

EDUCATIONAL PSYCHOLOGY E411. PSYCHOLOGY OF ADOLESCENCE FOR TEACHERS

This course provides an intensive study of the physical and psychological development of the pupil during the period of adolescence. Emphasis is placed upon personality growth adjustments in social and economic relationships, and personal problems. Application of the principles of adolescent psychology is made to the organization of the curriculum, methods of instruction, and the guidance of pupils. A series of case studies is analyzed in class. The course is designed for teachers and administrators at both the elementary and secondary school levels. Prerequisite: Education 311 and 312.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Thornton Junior College, 151st Street and Broadway, Room 241, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Assistant Professor Charles K. West.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

HARVEY (Cont.)

ENGLISH E380. THE RISE OF REALISM

(As listed in the Chicago Circle catalog.)

The rise of realism in American fiction from 1850 to 1900: Old Southwest Humor, Local Color, Twain, Howells, Crane, the early naturalists, and others. Prerequisite: English 256.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Thornton Township High School, 151st Street and Broadway, Room 220, at 6:30 p.m. on Thursdays, beginning April 3, 1969.

INSTRUCTOR: Professor Harry J. Runyan.

CREDIT AND TUITION FEE:
Undergraduate, four quarter hours — $24.00.

HISTORY AND PHILOSOPHY OF EDUCATION E305. HISTORY OF EDUCATIONAL IDEAS

Through a study of selected educational theories and intellectual movements this course provides familiarity with the major educational ideas of the past, as well as historical perspectives on current issues and problems in education. Readings in Plato, Quintilian, St. Augustine, Loyola, Comenius, Rousseau, Pestalozzi, Froebel, Herbart, Dewey, and others. This course meets a requirement with which all candidates for the Master of Education degree must comply.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Thornton Junior College, 151st Street and Broadway, Room 255, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Associate Professor Foster McMurray.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

LIBRARY SCIENCE E201. INTRODUCTION TO REFERENCE

A basic course on the most commonly used reference sources, stressing the study of the various types of reference tools such as dictionaries, encyclopedias, printed indexes, biographical dictionaries, yearbooks, directories, and handbooks.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin

HARVEY (Cont.)

to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Thornton Junior College, 151st Street and Broadway, Room 257, at 6:30 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Mr. Paul Teppema.

CREDIT AND TUITION FEE:
Undergraduate, three semester hours — $30.00.

HINSDALE

SECONDARY AND CONTINUING EDUCATION E456(e). PROBLEMS AND TRENDS IN SPECIALIZED FIELDS OF SECONDARY EDUCATION — SOCIAL SCIENCE

This course intends to examine a number of issues surrounding the teaching of social studies in the secondary school. Particular emphasis will be given to problems of historiography and the teaching of history, the concept of structure in the social sciences, the teaching of concepts and generalizations, inquiry as a teaching mode, and the examination of values. Curriculum organization and content and teaching techniques and strategies will be relevant consideration in the course.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Hinsdale High School (South Campus), 7311 South Clarendon Hills, Room 203, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Associate Professor C. Benjamin Cox.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

KANKAKEE

EDUCATIONAL PSYCHOLOGY E428. THE ANALYSIS AND USE OF OCCUPATIONAL INFORMATION IN GUIDANCE PROGRAMS

This course deals with the results of recent occupational research and with the use of these results by teachers and counselors. Attention is given to research techniques suitable for use in local occupational studies. Prerequisite: Educational Psychology 325 or 425, or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the

KANKAKEE (Cont.)

tear-off, pre-enrollment form in the back of this bulletin to Mr. Robert L. Johnston, Division of University Extension, 725 South Wright Street, Champaign, Illinois 61820. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: East Junior High School, Room 206, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Associate Professor Henry R. Kaczkowski.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

LA GRANGE

EDUCATIONAL ADMINISTRATION E460. PUBLIC CONTROL AND ADMINISTRATION OF EDUCATION

A course to provide the basic common understanding of theory and practice in operation and control of schools, useful to teachers and other citizens. The course serves as an introductory course for prospective administrative officials and supervisors. Not open to experienced administrators, nor to students who have taken any of the following courses (or equivalents): Education 430, 440, 461, 462, 464, 465, or 466.

Students who enroll in Educational Administration E460 must have successfully completed a minimum of two units of graduate study and must have been admitted as a candidate for the master's degree at this or some other university.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Lyons Township High School, 100 South Brainard Road, Rooms 114-115, at 7:00 p.m. on Thursdays, beginning February 6, 1969.

INSTRUCTOR: Professor Van Miller.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

HEALTH EDUCATION E404. TRENDS AND ISSUES IN SEX EDUCATION

A critical analysis of current trends and basic issues of sex education; study of present status of sex education in the United States and selected foreign countries; a critical analysis of philosophy, principles, methods, and current problems. Prerequisite: Undergraduate courses beyond the elementary level in the biological and social sciences, or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the

LA GRANGE (Cont.)

tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Lyons Township High School, 100 South Brainard Road, Room 112, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Assistant Professor Joseph Patterson.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

HISTORY AND PHILOSOPHY OF EDUCATION E304. SOCIAL FOUNDATIONS OF EDUCATION

An introductory survey of the interrelationship between school and society and of the impact on public education of the major social trends and forces operating in our society. Designed to develop competencies in (1) understanding the role of culture in shaping both human personality and social institutions, (2) evaluating the effects of the various welfare and class levels in the United States on the lives of children and adults and on the work of the school, (3) understanding major elements operating in the social crisis of our time and the impact of these elements on education. This course meets a requirement with which all candidates for the Master of Education degree must comply.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Lyons Township High School, 100 South Brainard Road, Room 113, at 7:00 p.m. on Thursdays, beginning February 6, 1969.

INSTRUCTOR: Assistant Professor Charles A. Tesconi.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

POLITICAL SCIENCE E326. AMERICAN POLITICAL PARTIES

Organization and operation of the American party system; relations between national, state, and local organizations; state and national committees; the convention system; the primary; campaign methods and finance. Prerequisite: Political Science 150 or 191, or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chi-

LA GRANGE (Cont.)

cago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Lyons Township High School, 100 South Brainard Road, Rooms 114-115, at 6:30 p.m. on Wednesdays, beginning February 5, 1969.

INSTRUCTOR: Assistant Professor Wayne W. Shannon.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, three semester hours — $30.00.

OTTAWA

SPECIAL EDUCATION E417. PSYCHO-EDUCATIONAL PROBLEMS OF EXCEPTIONAL CHILDREN

A course for educators, students in the behavioral Sciences, and students beginning graduate study in special education. Study of relevant research dealing with the physical, mental, emotional, and social traits of all types of exceptional children, and consideration of major current problems in the development of educational programs. Prerequisite: Sixteen hours of psychology and/or education or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Leon A. Mayer, Division of University Extension, 56 Dixon National Bank Building, Dixon, Illinois 61021. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Ottawa Township High School, 211 East Main Street, Room 104, at 7:00 p.m. on Wednesdays, beginning February 5, 1969.

INSTRUCTOR: Assistant Professor Adrian J. Durant, Jr.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

PARK RIDGE

EDUCATIONAL PSYCHOLOGY E412. ADVANCED CHILD DEVELOPMENT FOR STUDENTS OF EDUCATION

A consideration of the nature of the child and his development during the pre-school and elementary school years, with emphasis on development as a process of social learning; interpretation of the scientific literature as it concerns the educative process; discussion of methods of studying and evaluating the behavior of the child as an individual and in group situations. Prerequisite: Educational Psychology 311 and 312.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Exten-

PARK RIDGE (Cont.)

sion, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Maine Township High School (South), 1111 South Dee Road, Room A-107, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Associate Professor Daniel J. Delaney.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

EDUCATIONAL PSYCHOLOGY E425. PRINCIPLES OF GUIDANCE

A course for teachers, administrators, student advisers, and others interested in becoming more familiar with the basic principles and methods of guidance and personnel work. This course affords opportunities to study problems of educational, vocational, and social adjustment and related matters, and to consider means of dealing with these problems as they occur, both in the schools and in agencies dealing with out-of-school youth and adults. The relationship of guidance to instruction, supervision, and administration will be examined. The place of the guidance specialist is given some attention, as is the work of those community agencies which can assist the school. Students who have taken Education 325 are not allowed credit for Education 425.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Maine Township High School (South), 1111 South Dee Road, Room A-108, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Associate Professor Joseph S. Zaccaria.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

ENGLISH E387. THE STRUCTURE OF ENGLISH

Same as Linguistics 387. Critical evaluation of traditional and structuralist grammatical descriptions; introduction to transformational grammatical studies; detailed survey of a transformational syntax of English; brief introduction to generative phonology and morphophonemic analysis of English, especially stress.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chi-

PARK RIDGE (Cont.)

cago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Maine Township High School (South), 1111 South Dee Road, Room C-141, at 6:30 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Professor Falk S. Johnson.

CREDIT AND TUITION FEE:
Graduate, three-fourths unit — $30.00.
Undergraduate, three semester hours — $30.00.

HISTORY AND PHILOSOPHY OF EDUCATION E304. SOCIAL FOUNDATIONS OF EDUCATION

An introductory survey of the interrelationship between school and society and of the impact on public education of the major social trends and forces operating in our society. Designed to develop competencies in (1) understanding the role of culture in shaping both human personality and social institutions, (2) evaluating the effects of the various welfare and class levels in the United States on the lives of children and adults and on the work of the school, (3) understanding major elements operating in the social crisis of our time and the impact of these elements on education. This course meets a requirement with which all candidates for the Master of Education degree must comply.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Maine Township High School (South), 1111 South Dee Road, Room A-115, at 7:00 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Professor William O. Stanley.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

POLITICAL SCIENCE E338. GOVERNMENT AND POLITICS IN THE MIDDLE EAST

An analysis of the transformation of Middle Eastern society from Morocco to Iran, as case studies in political modernization. The politics of the area are studied with special reference to causes and character of modernization, role of leadership, ideologies and institutions, methods and theories for analyzing political systems undergoing fundamental transformation, and implications for U.S. policy. Prerequisite: Six hours of political science.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Exten-

PARK RIDGE (Cont.)

sion, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Maine Township High School (South), 1111 South Dee Road, Room A-107, at 6:30 p.m. on Thursdays, beginning February 6, 1969.

INSTRUCTOR: Associate Professor Frank Tachau.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, three semester hours — $30.00.

SOCIOLOGY E371. COMPARATIVE SOCIAL INSTITUTIONS

This course examines, in a comparative perspective, some of the major institutional complexes of social systems, such as family and kinship structures, occupations, political institutions, and social stratification and mobility. Illustrative materials are drawn from a variety of societies, including primitive nonliterate societies and advanced industrial societies such as the United States, Germany, and the Soviet Union. Prerequisite: Sociology 100 or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Maine Township High School (South), 1111 South Dee Road, Room A-109, at 6:30 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Associate Professor Rodger W. Little.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, three semester hours — $30.00.

VOCATIONAL AND TECHNICAL EDUCATION E456. CURRICULUM PROBLEMS AND TRENDS IN VOCATIONAL EDUCATION

This course introduces the student to significant problems, points of view, and trends in the various fields of vocational education. Social conditions and needs as a basis for curriculum decisions and vocational education will be emphasized. This section of VOTEC E456 is designed for students in all areas of vocational education and should be of special interest to those preparing for leadership and administrative positions.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

PARK RIDGE (Cont.)

MEETINGS: Maine Township High School (South), 1111 South Dee Road, Room A-108, at 6:30 p.m. on Thursdays, beginning February 6, 1969.

INSTRUCTOR: Professor Elizabeth J. Simpson.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

PERU

EDUCATIONAL PSYCHOLOGY E312. MENTAL HYGIENE AND THE SCHOOL

An examination of social and emotional adjustment. Study of normal personality, integration, feelings of inferiority, adjustment mechanisms, classroom therapy, behavior disorders in children, and introduction to methods of child study and provisions for emotionally disturbed children. Prerequisite: Education 211, and practice teaching or teaching experience. Required for the Master of Education degree.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Leon A. Mayer, Division of University Extension, 56 Dixon National Bank Building, Dixon, Illinois 61021. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: St. Bede's Academy, Room 121, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Professor R. Stewart Jones.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

QUINCY

HEALTH EDUCATION E404. TRENDS AND ISSUES IN SEX EDUCATION

A critical analysis of current trends and basic issues of sex education; study of present status of sex education in the United States and selected foreign countries; a critical analysis of philosophy, principles, methods, and current problems. Prerequisite: Undergraduate courses beyond the elementary level in the biological and social sciences, or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Walter V. Brown, 512 Iles Park Place, Sixth and Ash Streets, Springfield, Illinois 62703. Pre-enrollments will be accepted in the order received.

MEETINGS: Quincy Senior High School, 30th and Maine, Room 189, at 7:00 p.m. on Mondays, beginning February 3, 1969.

QUINCY (Cont.)

INSTRUCTOR: Professor Warren J. Huffman.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

MUSIC E346. WORKSHOP IN MUSIC EDUCATION

Workshop designed to develop essential facts, attitudes, and principles through a consideration of problems encountered in music education. Parallel with this study is the preparation of resource materials for music programs in elementary schools.

A course designed to be of practical help to the regular classroom teacher who teaches music on a part-time or full-time basis. It should also be of interest to music teachers and supervisors seeking directed clinical experience in effective methods and practices.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Walter V. Brown, 512 Iles Park Place, Sixth and Ash Streets, Springfield, Illinois 62703. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Quincy Senior High School, 30th and Maine, Room 168, at 6:30 p.m. on Mondays, beginning February 3, 1969.

INSTRUCTOR: Professor Robert E. Thomas.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, four semester hours — $36.00.
Undergraduate, two semester hours — $22.00.

RIVER GROVE

EDUCATIONAL PSYCHOLOGY E425. PRINCIPLES OF GUIDANCE

A course for teachers, administrators, student advisers, and others interested in becoming more familiar with the basic principles and methods of guidance and personnel work. This course affords opportunities to study problems of educational, vocational, and social adjustment and related matters, and to consider means of dealing with these problems as they occur, both in the schools and in agencies dealing with out-of-school youth and adults. The relationship of guidance to instruction, supervision, and administration will be examined. The place of the guidance specialist is given some attention, as is the work of those community agencies which can assist the school. Students who have taken Education 325 are not allowed credit for Education 425.

This section is being offered jointly with Northern Illinois University. It is the same as NIU Education 531. Students may enroll for credit with either the University of Illinois or Northern. (This section is especially for junior college personnel.)

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the

RIVER GROVE (Cont.)

tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University and junior college personnel will have preference.

MEETINGS: Triton Junior College, 2000 River Road, Room B-312, at 9:00 a.m. on Saturdays, beginning February 8, 1969.

INSTRUCTOR: Associate Professor Jean Baer.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

ROCKFORD

EDUCATIONAL PSYCHOLOGY E428. THE ANALYSIS AND USE OF OCCUPATIONAL INFORMATION IN GUIDANCE PROGRAMS

This course deals with the results of recent occupational research and with the use of these results by teachers and counselors. Attention is given to research techniques suitable for use in local occupational studies. Prerequisite: Educational Psychology 325 or 425, or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Leon A. Mayer, Division of University Extension, 56 Dixon National Bank Building, Dixon, Illinois 61021. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: West Senior High School, 1940 Rockton Street, Room 115, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Assistant Professor Thomas J. Long.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

SPECIAL EDUCATION E316. THE GIFTED CHILD IN SCHOOL AND SOCIETY

A consideration of the gifted in society; who they are, their physical, psychological, social, and educational characteristics, and society's needs and provisions for them. The major portion of the course is devoted to the consideration and evaluation of instructional and administrative adjustments that should be made for the gifted in the educational structure. Prerequisite: Educational Psychology 211 or 236.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Leon A. Mayer, Division of University Extension, 56 Dixon National Bank Building, Dixon, Illinois 61021. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

ROCKFORD (Cont.)

MEETINGS: West Senior High School, 1940 Rockton Street, Room 115, at 6:30 p.m. on Thursdays, beginning February 6, 1969.

INSTRUCTOR: Assistant Professor William M. Rogge.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, three semester hours — $30.00.

SPRINGFIELD

EDUCATIONAL ADMINISTRATION E438. INSTRUCTIONAL SUPERVISION

Methods, theories, and research applying to supervision at all levels of public instruction. Analyses are made concerning the work of curriculum directors, general supervisors, special supervisors, supervising principals, department heads, and the like. Study of supervisory methods, newer plans for staff utilization, use of newer instructional materials, evaluation of educational programs, and evaluation of the effects of supervision are stressed. Prerequisite: Elementary Education or Secondary Education 439, and Educational Administration 430 or 440.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Walter V. Brown, 512 Iles Park Place, Sixth and Ash Streets, Springfield, Illinois 62703. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Franklin Middle School, 1200 Outer Park Drive, Room 124, at 7:00 p.m. on Wednesdays, beginning February 5, 1969.

INSTRUCTOR: Assistant Professor Thomas J. Sergiovanni.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

EDUCATIONAL PSYCHOLOGY E312. MENTAL HYGIENE AND THE SCHOOL

An examination of social and emotional adjustment. Study of normal personality, integration, feelings of inferiority, adjustment mechanisms, classroom therapy, behavior disorders in children, and introduction to methods of child study and provisions for emotionally disturbed children. Prerequisite: Education 211, and practice teaching or teaching experience. Required for the Master of Education degree.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Walter V. Brown, 512 Iles Park Place, Sixth and Ash Streets, Springfield, Illinois 62703. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

SPRINGFIELD (Cont.)

MEETINGS: Franklin Middle School, 1200 Outer Park Drive, Room 126, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Assistant Professor Michael J. Masucci.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

EDUCATIONAL PSYCHOLOGY E391. CONSTRUCTION AND USE OF TESTS IN TEACHING

Includes the relationship of classroom testing to educational objectives and the curriculum, the construction, administration, and scoring of the various types of essay and short-answer tests, and other means of measuring the attainment of objectives and marking procedure. Designed primarily for classroom teachers. Prerequisite: Education 211 or consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Walter V. Brown, 512 Iles Park Place, Sixth and Ash Streets, Springfield, Illinois 62703. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Franklin Middle School, 1200 Outer Park Drive, Room 124, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Dr. John R. Noak.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Undergraduate, four semester hours — $36.00.

HISTORY AND PHILOSOPHY OF EDUCATION E304. SOCIAL FOUNDATIONS OF EDUCATION

An introductory survey of the interrelationship between school and society and of the impact on public education of the major social trends and forces operating in our society. Designed to develop competencies in (1) understanding the role of culture in shaping both human personality and social institutions, (2) evaluating the effects of the various welfare and class levels in the United States on the lives of children and adults and on the work of the school, (3) understanding major elements operating in the social crisis of our time and the impact of these elements on education. This course meets a requirement with which all candidates for the Master of Education degree must comply.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Walter V. Brown, 512 Iles Park Place, Sixth and Ash Streets, Springfield, Illinois 62703. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

SPRINGFIELD (Cont.)

MEETINGS: Franklin Middle School, 1200 Outer Park Drive, Room 132, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Professor William O. Stanley.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

VOCATIONAL AND TECHNICAL EDUCATION E383. DEVELOPMENT, ORGANIZATION, AND PRINCIPLES OF INDUSTRIAL EDUCATION

Covers trade and job analysis and the preparation of instructional materials, including instruments for measuring achievement. Emphasis is placed upon criteria for the selection and organization of subject matter. This course may be taken in lieu of Education E286 and E287, which are required for the vocational certificate.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Walter V. Brown, 512 Iles Park Place, Sixth and Ash Streets, Springfield, Illinois 62703. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Franklin Middle School, 1200 Outer Park Drive, Room 120, at 6:30 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Associate Professor Jacob Stern.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.
Graduate, one-half unit — $22.00.
Undergraduate, three semester hours — $30.00.

VOCATIONAL AND TECHNICAL EDUCATION E489. ADMINISTRATION AND SUPERVISION OF VOCATIONAL AND TECHNICAL EDUCATION

Problems and approved practices in the administration and supervision of programs of vocational, technical, and practical arts education in secondary schools, junior colleges, and technical institutes. Prerequisite: Consent of instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Walter V. Brown, 512 Iles Park Place, Sixth and Ash Streets, Springfield, Illinois 62703. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Franklin Middle School, 1200 Outer Park Drive, Room 122, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Associate Professor Robert M. Tomlinson.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

VILLA PARK

EDUCATIONAL PSYCHOLOGY E312. MENTAL HYGIENE AND THE SCHOOL

An examination of social and emotional adjustment. Study of normal personality, integration, feelings of inferiority, adjustment mechanisms, classroom therapy, behavior disorders in children, and introduction to methods of child study and provisions for emotionally disturbed chidren. Prerequisite: Education 211, and practice teaching or teaching experience. Required for the Master of Education degree.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Willowbrook High School, 1250 South Ardmore, Room 132, at 7:00 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Professor Ernest W. Anderson.

CREDIT AND TUITION FEE:
Graduate, one-half unit — $22.00.
Undergraduate, two semester hours — $22.00.

WAUKEGAN

ACCOUNTING E300. MANAGERIAL COST ACCOUNTING

(As listed in the Chicago Circle catalog.)

Analysis of costs for control, decision-making, and planning; standards and budgets as a guide to measuring operating performance. Prerequisite: Accounting 302.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Waukegan Township High School (West), 2325 Brookside, Room 114, at 7:00 p.m. on Tuesdays and Thursdays, beginning April 1, 1969.

INSTRUCTOR: Assistant Professor Edward T. Ossman.

CREDIT AND TUITION FEE:
Undergraduate, four quarter hours — $24.00.

EDUCATIONAL ADMINISTRATION E460. PUBLIC CONTROL AND ADMINISTRATION OF EDUCATION

A course to provide the basic common understanding of theory and practice in operation and control of schools, useful to teachers and other citizens. The course serves as an introductory course for prospective administrative officials and supervisors. Not open to experienced administrators,

WAUKEGAN (Cont.)

nor to students who have taken any of the following courses (or equivalents): Education 430, 440, 461, 462, 464, 465, or 466.

Students who enroll in Educational Administration E460 must have successfully completed a minimum of two units of graduate study and must have been admitted as a candidate for the master's degree at this or some other university.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received except that Master's Degree or Advanced Certificate in Education candidates at this University will have preference.

MEETINGS: Waukegan Township High School (West), 2325 Brookside, Room 114, at 7:00 p.m. on Wednesdays, beginning February 5, 1969.

INSTRUCTOR: Assistant Professor Julius Menacker.

CREDIT AND TUITION FEE:
Graduate, one unit — $36.00.

ENGLISH E257. SURVEY OF AMERICAN LITERATURE III

(As listed in the Chicago Circle catalog.)

Credit is not given for English 257 if the student has credit in 114. Major figures in American literature from 1912 to the present. Prerequisites: Junior standing or consent of the instructor and English 256.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Waukegan Township High School (West), 2325 Brookside, Room 120, at 7:00 p.m. on Thursdays, beginning April 3, 1969.

INSTRUCTOR: Assistant Professor James Russell.

CREDIT AND TUITION FEE:
Undergraduate, four quarter hours — $24.00.

FINANCE E340. MONEY AND BANKING

(As listed in the Chicago Circle catalog.)

Monetary and banking systems; the Federal Reserve System; monetary theory; price fluctuations; foreign-exchange financing; specialized financial institutions in the United States. Prerequisite: Economics 121.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

WAUKEGAN (Cont.)

MEETINGS: Waukegan Township High School (West), 2325 Brookside, Room 123, at 7:00 p.m. on Mondays and Wednesdays, beginning March 31, 1969.

INSTRUCTOR: Assistant Professor Edward C. Knudson.

CREDIT AND TUITION FEE:
Undergraduate, four quarter hours — $24.00.

GEOGRAPHY E331. WESTERN EUROPE

(As listed in the Chicago Circle catalog.)

A regional analysis of the economic, social, and political development of people in relation to the location of Europe and its natural regions and the physical elements of land relief, climate, soil, and other natural resources. Emphasis on Britain, France, and Germany. Prerequisite: Ten hours of geography or consent of the instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Waukegan Township High School (West), 2325 Brookside, Room 128, at 7:00 p.m. on Mondays and Wednesdays, beginning March 31, 1969.

INSTRUCTOR: Associate Professor Mary M. Colby.

CREDIT AND TUITION FEE:
Undergraduate, four quarter hours — $24.00.

LIBRARY SCIENCE E258. SELECTION OF LIBRARY MATERIALS

The philosophy and practice of building the library collection. Develops familiarity with book-trade channels, especially those in the United States, and acquaints students with the aids useful in selecting and acquiring books, periodicals, documents, and other print and nonprint materials.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Waukegan Township High School (West), 2325 Brookside, Room 115, at 6:30 p.m. on Tuesdays, beginning February 4, 1969.

INSTRUCTOR: Mr. Joel Rosenfeld.

CREDIT AND TUITION FEE:
Undergraduate, three semester hours — $30.00.

MATHEMATICS E302. TEACHERS COURSE III

(As listed in the Chicago Circle catalog.)

Continues Math. 301. Topics, discussed from an advanced viewpoint, include arithmetic and geometric progressions, continued sums and products, difference sequences, pigeon-hole principle, limits, continuity, exponential func-

WAUKEGAN (Cont.)

tions, logarithmic functions, circular functions, combinations and permutations. Prerequisite: Mathematics 301 or consent of the instructor.

Note: Enrollment in this class will be limited. Interested persons may request that a place be saved by sending the tear-off, pre-enrollment form in the back of this bulletin to Mr. Richard F. Casper, Division of University Extension, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680. Pre-enrollments will be accepted in the order received.

MEETINGS: Waukegan Township High School (West), 2325 Brookside, Room 226, at 6:30 p.m. on Mondays, beginning March 31, 1969.

INSTRUCTOR: Associate Professor Kenneth H. Murphy.

CREDIT AND TUITION FEE:
Undergraduate, three quarter hours — $20.00.

FUTURE EXTRAMURAL CLASSES

This tentative list of future classes is subject to the availability of staff.

Fall Semester, 1969

Centralia:

Educational Psychology E425. Principles of Guidance.

Chicago:

Vocational and Technical Education E450. Evaluation in Home Economics Education.

* Educational Administration E461. Administration of Educational Programs and Personnel.

* Educational Administration E462. Financial and Operating Structures of Public Education.

Chicago North:

Educational Psychology E312. Mental Hygiene and the School.

Educational Psychology E391. Construction and Use of Tests in Teaching.

Library Science E303. Library Materials for Children. (Park Ridge)

Educational Administration E438. Instructional Supervision.

Educational Administration E470. Principles and Resources for School Plant Planning.

Chicago West:

Educational Psychology E311. Psychology of Learning for Teachers.

History and Philosophy of Education E305. History of Educational Ideas.

Educational Administration E440. Administration and Supervision of Junior and Senior High Schools.

Chicago South:

Educational Psychology E425. Principles of Guidance.

Educational Psychology E428. The Analysis and Use of Occupational Information in Guidance Programs.

History and Philosophy of Education E304. Social Foundations of Education.

Special Education E417. Psycho-Educational Problems of Exceptional Children.

Elementary Education E337. Art Education in the Elementary School.

Library Science E255. Organization of Library Materials. (Harvey)

Educational Administration E460. Public Control and Administration of Education.

East St. Louis:

Educational Psychology E311. Psychology of Learning for Teachers.

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* Interested persons must apply to the Chairman, Department of Educational Administration, College of Education, University of Illinois, Urbana, Illinois, for permission to register in these classes. This should be done well in advance of the beginning date of the class.

Library Science E201. Introduction to Reference.
Educational Administration E460. Public Control and Administration of Education.

Kankakee:

Elementary Education E431. Elementary School Classroom Programs.

La Salle-Peru:

Educational Psychology E311. Psychology of Learning for Teachers.

Moline:

Educational Psychology E428. The Analysis and Use of Occupational Information in Guidance Programs.

Peoria:

Elementary Education E439. Fundamentals of Curriculum Development.

Quincy:

Educational Psychology E425. Principles of Guidance.

Rockford:

Educational Psychology E312. Mental Hygiene and the School.
History and Philosophy of Education E304. Social Foundations of Education.

Springfield:

Educational Psychology E311. Psychology of Learning for Teachers.
Educational Psychology E411. Psychology of Adolescence for Teachers.
History and Philosophy of Education E305. History of Educational Ideas.
Educational Administration E440. Administration and Supervision of Junior and Senior High Schools.

Waukegan:

Library Science E201. Introduction to Reference.

Spring Semester, 1970

Centralia:

Educational Psychology E428. The Analysis and Use of Occupational Information of Guidance Program.

Chicago:

* Educational Psychology E413. Social Psychology and the Problems of Education.
* Educational Administration E463. The Role of Administrative Leadership.

Chicago North:

Educational Psychology E311. Psychology of Learning for Teachers.

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* Interested persons must apply to the Chairman, Department of Educational Administration, College of Education, University of Illinois, Urbana, Illinois, for permission to register in these classes. This should be done well in advance of the beginning date of the class.

Educational Psychology E411. Psychology of Adolescence for Teachers.
Educational Psychology E428. The Analysis and Use of Occupational Information in Guidance Programs.
History and Philosophy of Education E305. History of Educational Ideas.
Library Science E304. Library Materials for Young Adults. (Park Ridge)
Educational Administration E470. Principles and Resources for School Plant Planning.

Chicago West:

Educational Psychology E428. The Analysis and Use of Occupational Information in Guidance Programs.
History and Philosophy of Education E304. Social Foundations of Education.
Elementary Education E439. Fundamentals of Curriculum Development.
Educational Administration E430. Elementary School Organization and Administration.
Educational Administration E440. Administration and Supervision of Junior and Senior High Schools.

Chicago South:

Educational Psychology E312. Mental Hygiene and the School.
Educational Psychology E391. Construction and Use of Tests in Teaching.
Library Science E303. Library Materials for Children. (Harvey)
Educational Administration E460. Public Control and Administration of Education.

East St. Louis:

Educational Psychology E312. Mental Hygiene and the School.
History and Philosophy of Education E304. Social Foundations of Education.
Library Science E255. Organization of Library Materials.

Kankakee:

Educational Psychology E312. Mental Hygiene and the School.

La Salle-Peru:

Educational Psychology E391. Construction and Use of Tests in Teaching.
History and Philosophy of Education E305. History of Educational Ideas.

Rockford:

Educational Psychology E311. Psychology of Learning for Teachers.

Springfield:

Educational Psychology E425. Principles of Guidance.
Special Education E417. Psycho-Educational Problems of Exceptional Children.
Elementary Education E431. Elementary School Classroom Programs.

Waukegan:

Library Science E255. Organization of Library Materials.

Fall Semester, 1970

Centralia:

Educational Psychology E311. Psychology of Learnin for Teachers.

Chicago:

* Educational Administration and Supervision E461 Administration of Educational Programs and Pe sonnel.
* Educational Administration and Supervision E462 Organization and Business Administration of Publi Education.

Vocational and Technical Education E459. Worksho in Curriculum Development.

Vocational and Technical Education E383. Develop ment, Organization, and Principles of Industria Education.

Vocational and Technical Education E381. Principle of Vocational Education.

Vocational and Technical Education E382. Cooperativ Vocational and Technical Education Programs.

Chicago North:

Educational Psychology E312. Mental Hygiene and th School.

Elementary Education E431. Elementary School Clas room Programs.

History and Philosophy of Education E304. Social Fou dations of Education.

Special Education E417. Psycho-Educational Problem of Exceptional Children.

Chicago West:

Educational Administration and Supervision E440. Ad ministration and Supervision of Junior and Senio High Schools.

Educational Administration and Supervision E438. In structional Supervision.

Educational Psychology E411. Psychology of Adole cence for Teachers.

Educational Psychology E425. Principles of Guidanc

History and Philosophy of Education E305. History o Educational Ideas.

Chicago South:

Educational Administration and Supervision E460. Pub lic Control and Administration of Education.

Educational Psychology E412. Advanced Child Deve opment for Students of Education.

East St. Louis:

Educational Administration and Supervision E460. Pub lic Control and Administration of Education.

Educational Psychology E428. The Analysis and Us of Occupational Information in Guidance Program

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* Interested persons must apply to the Chairman, De partment of Educational Administration, College of Edu cation, University of Illinois, Urbana, Illinois, for pe mission to register in these classes. This should be don well in advance of the beginning date of the class.

Elementary Education E439. Fundamentals of Curriculum Development.
History and Philosophy of Education E305. History of Educational Ideas.
Special Education E316. The Gifted Child in School and Society.

La Salle-Peru:
Educational Psychology E425. Principles of Guidance.

Moline:
Educational Psychology E312. Mental Hygiene and the School.
Vocational and Technical Education E388. Special Techniques of Teaching Vocational-Industrial Subjects.

Peoria:
Educational Psychology E425. Principles of Guidance.

Quincy:
Educational Psychology E311. Psychology of Learning for Teachers.

Rockford:
Educational Psychology E411. Psychology of Adolescence for Teachers.
Vocational and Technical Education E383. Development, Organization, and Principles of Industrial Education.

Springfield:
Educational Psychology E412. Advanced Child Development for Students of Education.
Educational Psychology E428. The Analysis and Use of Occupational Information in Guidance Programs.

Spring Semester, 1971

Chicago:
* Educational Administration and Supervision E463. The Role of Administrative Leadership.
* Educational Psychology E413. Social Psychology and the Problems of Education.
Vocational and Technical Education E388. Special Techniques of Teaching Vocational-Industrial Subjects.

Chicago North:
Educational Administration and Supervision E430. Elementary School Organization and Administration.
Educational Psychology E425. Principles of Guidance.
Educational Psychology E412. Advanced Child Development for Students of Education.

Chicago West:
Educational Administration and Supervision E438. Instructional Supervision.

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Educational Psychology E312. Mental Hygiene and the School.

Elementary Education E459. Workshop in Curriculum Development.

History and Philosophy of Education E305. History of Educational Ideas.

Secondary and Continuing Education E441. Linguistic and Logical Analysis of Teaching.

Secondary and Continuing Education E456. Problems and Trends in Specialized Fields of Secondary Education. (English)

Secondary and Continuing Education E456 (Social Science). Problems and Trends in Specialized Fields of Secondary Education.

Secondary and Continuing Education E456 (Science). Problems and Trends in Specialized Fields of Secondary Education.

Secondary and Continuing Education E467. The American College.

Chicago South:

Educational Administration and Supervision E460. Public Control and Administration of Education.

Educational Administration and Supervision E470. Principles and Resources for School Plant Planning.

Educational Psychology E311. Psychology of Learning for Teachers.

Educational Psychology E411. Psychology of Adolescence for Teachers.

History and Philosophy of Education E304. Social Foundations of Education.

East St. Louis:

Educational Administration and Supervision E440. Administration and Supervision of Junior and Senior High Schools.

Educational Psychology E391. Construction and Use of Tests in Teaching.

Special Education E417. Psycho-Educational Problems of Exceptional Children.

Kankakee:

Educational Psychology E425. Principles of Guidance.

La Salle-Peru:

Educational Psychology E411. Psychology of Adolescence for Teachers.

History and Philosophy of Education E305. History of Educational Ideas.

Moline:

Vocational and Technical Education E489. Administration and Supervision of Vocational and Technical Education.

Peoria:

Special Education E316. The Gifted Child in School and Society.

Educational Psychology E311. Psychology of Learning for Teachers.

Quincy:

Educational Psychology E428. The Analysis and Use of Occupational Information in Guidance Programs.

Rockford:

Educational Psychology E425. Principles of Guidance.
Vocational and Technical Education E388. Special Techniques of Teaching Vocational-Industrial Subjects.

Springfield:

Educational Psychology E312. Mental Hygiene and the School.
Educational Psychology E391. Construction and Use of Tests in Teaching.
History and Philosophy of Education E304. Social Foundations of Education.
Educational Administration and Supervision E460. Public Control and Administration of Education.

Fall Semester, 1971

Chicago:

* Educational Administration and Supervision E461. Administration of Educational Programs and Personnel.
* Educational Administration and Supervision E462. Organization and Business Administration of Public Education.
Vocational and Technical Education E456. Problems and Trends in Specialized Fields of Vocational and Technical Education.

Chicago North:

Educational Psychology E312. Mental Hygiene and the School.
History and Philosophy of Education E305. History of Educational Ideas.

Chicago West:

Educational Administration and Supervision E440. Administration and Supervision of Junior and Senior High Schools.
Educational Psychology E391. Construction and Use of Tests in Teaching.
Special Education E316. The Gifted Child.

Chicago South:

Educational Administration and Supervision E460. Public Control and Administration of Education.
Educational Psychology E428. The Analysis and Use of Occupational Information in Guidance Programs.
Educational Psychology E425. Principles of Guidance.
Elementary Education E439. Fundamentals of Curriculum Development.
History and Philosophy of Education E304. Social Foundations of Education.

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East St. Louis:

Educational Administration and Supervision E460. Public Control and Administration of Education.
Educational Psychology E425. Principles of Guidance.
History and Philosophy of Education E304. Social Foundations of Education.

Kankakee:

Educational Psychology E311. Psychology of Learning for Teachers.

La Salle-Peru:

Educational Psychology E412. Advanced Child Development for Students of Education.

Moline:

Educational Psychology E311. Psychology of Learning for Teachers.
Elementary Education E431. Elementary School Classroom Programs.

Quincy:

Educational Psychology E312. Mental Hygiene and the School.
Special Education E417. Psycho-Educational Problems of Exceptional Children.

Rockford:

Educational Psychology E412. Advanced Child Development for Students of Education.

Springfield:

Educational Administration and Supervision E430. Elementary School Organization and Administration.
Educational Psychology E311. Psychology of Learning for Teachers.
Educational Psychology E411. Psychology of Adolescence for Teachers.

Spring Semester, 1972

Centralia:

Educational Psychology E425. Principles of Guidance.

Chicago:

* Educational Administration and Supervision E463. The Role of Administrative Leadership.
* Educational Psychology E413. Social Psychology and the Problems of Education.

Chicago North:

Educational Administration and Supervision E470. Principles and Resources for School Plant Planning.
Educational Psychology E311. Psychology of Learning for Teachers.
Educational Psychology E411. Psychology of Adolescence for Teachers.

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Chicago West:

Educational Administration and Supervision E430. Elementary School Organization and Administration.

Educational Psychology E412. Advanced Child Development for Students of Education.

Educational Psychology E311. Psychology of Learning for Teachers.

History and Philosophy of Education E305. History of Educational Ideas.

Secondary and Continuing Education E467. The American College.

Special Education E417. Psycho-Educational Problems of Exceptional Children.

Chicago South:

Educational Administration and Supervision E438. Instructional Supervision.

Educational Administration and Supervision E460. Public Control and Administration of Education.

Educational Psychology E312. Mental Hygiene and the School.

Educational Psychology E391. Construction and Use of Tests in Teaching.

Secondary and Continuing Education E441. Linguistic and Logical Analysis of Teaching.

Secondary and Continuing Education E456 (English). Problems and Trends in Specialized Fields of Secondary Education.

Secondary and Continuing Education E456 (Social Science). Problems and Trends in Specialized Fields of Secondary Education.

Secondary and Continuing Education E456 (Science). Problems and Trends in Specialized Fields of Secondary Education.

East St. Louis:

Educational Administration and Supervision E460. Public Control and Administration of Education.

Educational Psychology E311. Psychology of Learning for Teachers.

History and Philosophy of Education E305. History of Educational Ideas.

Special Education E417. Psycho-Educational Problems of Exceptional Children.

Kankakee:

Elementary Education E459. Workshop in Curriculum Development.

La Salle-Peru:

Educational Psychology E312. Mental Hygiene and the School.

History and Philosophy of Education E304. Social Foundations of Education.

Quincy:

Educational Psychology E425. Principles of Guidance.

Special Education E316. The Gifted Child in School and Society.

Rockford:

Educational Psychology E428. The Analysis and Use of Occupational Information in Guidance Programs.

Springfield:

Educational Administration and Supervision E440. Administration and Supervision of Junior and Senior High Schools.

Educational Psychology E425. Principles of Guidance.

Fall Semester, 1972

Centralia:

Educational Psychology E312. Mental Hygiene and the School.

Chicago:

* Educational Administration and Supervision E461. Administration of Educational Programs and Personnel.

* Educational Administration and Supervision E462. Organization and Business Administration of Public Education.

Vocational and Technical Education E451. Supervision in Home Economics Education.

Chicago North:

Educational Psychology E425. Principles of Guidance.

History and Philosophy of Education E304. Social Foundations of Education.

Special Education E417. Psycho-Educational Problems of Exceptional Children.

Chicago West:

Educational Administration and Supervision E430. Elementary School Organization and Administration.

Educational Psychology E428. The Analysis and Use of Occupational Information in Guidance Programs.

Elementary Education E431. Elementary School Classroom Programs.

Chicago South:

Educational Administration and Supervision E440. Administration and Supervision of Junior and Senior High Schools.

Educational Administration and Supervision E438. Instructional Supervision.

Educational Psychology E412. Advanced Child Development for Students of Education.

Educational Psychology E425. Principles of Guidance.

History and Philosophy of Education E305. History of Educational Ideas.

East St. Louis:

Educational Administration and Supervision E440. Administration and Supervision of Junior and Senior High Schools.

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Educational Psychology E312. Mental Hygiene and the School.
Special Education E316. The Gifted Child in School and Society.

Kankakee:

Educational Psychology E428. The Analysis and Use of Occupational Information in Guidance Programs.

La Salle-Peru:

Educational Psychology E311. Psychology of Learning for Teachers.

Moline:

Educational Psychology E411. Psychology of Adolescence for Teachers.

Peoria:

Educational Psychology E391. Construction and Use of Tests in Teaching.
Special Education E417. Psycho-Educational Problems of Exceptional Children.

Quincy:

Educational Psychology E311. Psychology of Learning for Teachers.

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Educational Administration and Supervision E460. Public Control and Administration of Education.
Educational Psychology E412. Advanced Child Development for Students of Education.
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Elementary Education E439. Fundamentals of Curriculum Development.
History and Philosophy of Education E305. History of Educational Ideas.

Spring Semester, 1973

Chicago:

* Educational Administration and Supervision E463. The Role of Administrative Leadership.
* Educational Psychology E413. Social Psychology and the Problems of Education.

Chicago North:

Educational Administration and Supervision E430. Elementary School Organization and Administration.
Educational Psychology E412. Advanced Child Development for Students of Education.

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Mail this pre-enrollment request to the office indicated under the listing for the course you wish to attend. DO NOT SEND TUITION.

Please save a place for me in _____ which meets in _____
course title and number — city

☐ I have been admitted as a Master's Degree or Advanced Certificate candidate at the U. of I. My adviser's name is _____.

☐ I am not yet a candidate for a Master's Degree or Advanced Certificate, but intend to begin a program with this course.

☐ I wish to take this course for professional improvement, but am not a Master's Degree or Advanced Certificate candidate at the U. of I.

☐ (Votec courses) I am applying credit for vocational certification.

☐ Other (Explain) _____

Name _____

Home Address _____
street and number — city and state — code

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